



# Erasmus+

## Erasmus+: starting points

- ❑ Show **EU added value** – show it is better to spend a € on the European level than in individual member states
- ❑ **Relevance**: link policy and programme – show systemic impact by putting our money at the service of our policies
- ❑ Sustained **impact** at different levels: individual, institutional, systemic/policy
- ❑ **Simplification**, rationalisation
- ❑ **Solid basis** but adaptation and innovation



## A streamlined architecture : 3 Key actions

### Existing programmes



### A single integrated programme



**Total budget: € 14,7 billion over 7 years (+ additional funding from external instruments)**

## The international dimension

- ❑ ***Incorporate all existing international higher education related programmes*** (*Erasmus Mundus, Tempus, Alfa, Edulink and cooperation with industrialised countries*) to:
  - *put an end to the current fragmentation*
  - *enhance the global visibility and impact*
  - *increase efficiency*
  
- ❑ ***Accommodate different objectives:***
  - *Attractiveness of European Higher Education Area*
  - *Excellence*
  - *Solidarity/ Equity*





KA1

## Learning mobility of individuals - Higher Education-

1. **Credit mobility:**  
**International opening of Erasmus, more mobility of students and staff between EU – non EU in both directions**
2. **Degree mobility:**  
**Joint Master courses of excellent quality offered by consortium of EU/non EU universities to attract the very best students worldwide**
3. **Student loan guarantee:**  
**to boost degree mobility within Europe**

⇒ **Credit learning mobility of students (short cycles/Bachelor/Master/Doctorate) + HE staff Mobility**

NEW: Erasmus open to the whole world in both directions for studies, traineeships, staff teaching and training

- ⇒ ex action 2 of Erasmus Mundus
- ⇒ For non-EU mobility: external policy priorities will apply

⇒ **Grants for Joint Master Courses**

Continuity: Erasmus Mundus Action 1

⇒ **Master Student Loan Guarantee**

NEW – 330.000 students (for EU students only)



## Key Action 1 : Learning mobility of individuals

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Learning mobility  
of individuals**

### **International dimension:**

- **1) Degree mobility:** Higher education mobility for EU and non-EU students and staff through funding of **excellent joint Master degrees and related scholarships**
- **2) Credit mobility** at all levels based on bilateral agreements between universities.



## KA2 Cooperation for innovation - Higher Education-

1. **Strategic Partnerships:** more intense cooperation between institutions.
2. **Knowledge Alliances:** structured partnerships between HEI and businesses
3. **Capacity building:** partnerships between universities in the EU, Enlargement, Neighbourhood countries, Asia, Latin America & Africa, Caribbean and Pacific.

### ⇒ HE Strategic Partnerships

Raise HEIs capacity to modernise

⇒ Open to non EU countries where added value

### ⇒ Knowledge Alliances

University-business cooperation for more innovation

⇒ Open to non EU countries where added value

### ⇒ Capacity building

Partnerships between HEIs for :

Curriculum development, modernisation, modern teaching and teaching, upgrading of facilities, improve HEIs governance, stronger links with the world of work, ...

+ INTEGRATED MOBILITY of student and staff  
(for the Neighbourhood region)

## Key Action 2 : Cooperation

### Key action 2:

**Cooperation for innovation and good practices**

### **International dimension**

- 1) Possible participation in Strategic Partnerships and Knowledge Alliances when there is clear added value
- 2) Capacity building partnerships between HEIs in the EU, Enlargement and Neighbouring countries, combining capacity building and mobility and between the EU and HEI from Asia, Latin America and Africa. "EU-South-South" partnerships possible under this action



KA3  
**Policy support  
- Higher Education-**

- 1. Support the OMC, Higher Education Modernisation Agenda, Bologna Process.**
- 2. Support development and implementation of EU transparency tools and EU wide networks**
- 3. Support Policy Dialogue with third countries**

- ⇒ *Peer review and peer learning*
- ⇒ *Policy experimentation*
- ⇒ *Support for NARIC and Bologna Process*
- ⇒ *Policy dialogue with selected world partners*
- ⇒ *Foster exchange between parties*
- ⇒ *Promote EU attractiveness worldwide*
- ⇒ *Support contact points and HE reform experts*

## Key Action 3 : Support for policy reform

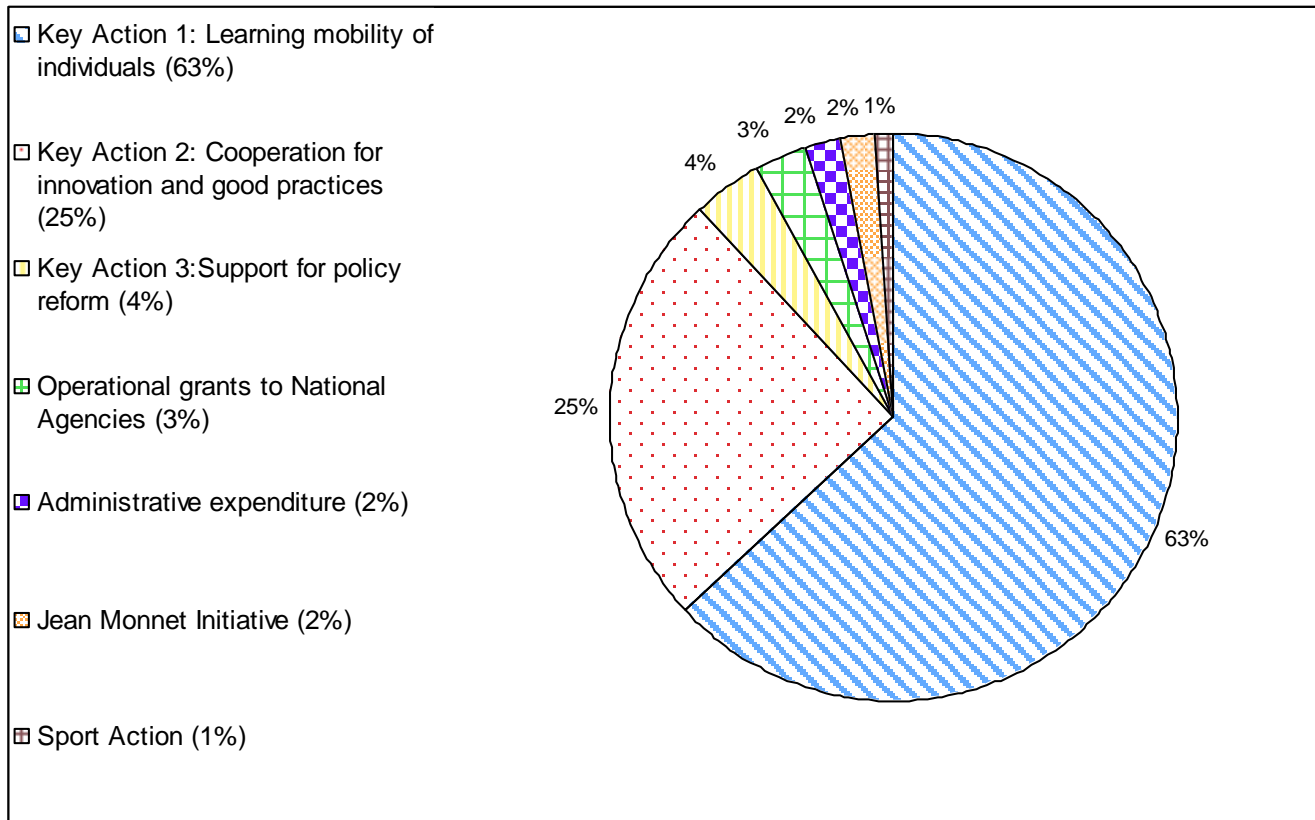
**Key action 3:  
Support for policy reform**

**International dimension:**

- Policy dialogue with selected third countries and international organisations, to i.a. foster exchange between parties on issues of common interest
- Promotion events, conferences, international fairs...

## Budget distribution

### BUDGET ALLOCATION BY TYPE OF ACTION FOR THE PROGRAMME (indicative)





## Implementation architecture

### □ Management by National Agencies:

- Learning mobility of individuals (excluding joint/double degree) also for the international dimension
- Cooperation for innovation and good practices: Strategic partnerships between education institutions

### □ Centralised management by Executive Agency

- Learning mobility of HE students in joint/double degree
- Cooperation for innovation and good practices: Knowledge alliances, Capacity building in third countries



- ❑ *More than **4 million people overall** will benefit from mobility opportunities during **2014-2020** (versus 2.8 million in 2007-2013) ;*
  - **Around 2 000 000 higher education students will spend a part of their education abroad, including about 700 000 traineeships in companies ;**
  - **Around 800 000 teachers, trainers, education staff and youth workers will acquire new teaching and learning methods abroad ;**
  - **200 000 Master students will benefit from the new loan guarantee scheme ;**
  - **25 000 joint degree students (between EU and possibly non-EU universities) ;**
- ❑ *Over **25 000 Strategic Partnerships** involving **125 000 institutions / organisations***
- ❑ ***300 Knowledge Alliances/Sector Skills Alliances** involving **4000 education institutions and businesses***

# THANK YOU





# Some useful references

The Higher Education Modernisation Agenda ([http://ec.europa.eu/education/higher-education/agenda\\_en.htm](http://ec.europa.eu/education/higher-education/agenda_en.htm))

European Higher Education in the World ([http://ec.europa.eu/education/higher-education/doc/com499\\_en.pdf](http://ec.europa.eu/education/higher-education/doc/com499_en.pdf))

Bologna Process and European Higher Education Area ([http://ec.europa.eu/education/higher-education/bologna\\_en.htm](http://ec.europa.eu/education/higher-education/bologna_en.htm))

ECTS ([http://ec.europa.eu/education/lifelong-learning-policy/ects\\_en.htm](http://ec.europa.eu/education/lifelong-learning-policy/ects_en.htm))

Diploma Supplement ([http://ec.europa.eu/education/lifelong-learning-policy/ds\\_en.htm](http://ec.europa.eu/education/lifelong-learning-policy/ds_en.htm))

EQF ([http://ec.europa.eu/education/lifelong-learning-policy/eqf\\_en.htm](http://ec.europa.eu/education/lifelong-learning-policy/eqf_en.htm))

European Framework for key competences ([http://ec.europa.eu/education/lifelong-learning-policy/key\\_en.htm](http://ec.europa.eu/education/lifelong-learning-policy/key_en.htm))

NARIC ([http://ec.europa.eu/education/lifelong-learning-policy/naric\\_en.htm](http://ec.europa.eu/education/lifelong-learning-policy/naric_en.htm))

Transparency in higher education ([http://ec.europa.eu/education/higher-education/transparency\\_en.htm](http://ec.europa.eu/education/higher-education/transparency_en.htm))

Opening up Education ([http://europa.eu/rapid/press-release\\_IP-13-859\\_en.htm](http://europa.eu/rapid/press-release_IP-13-859_en.htm))

Rethinking Education ([http://ec.europa.eu/education/news/rethinking\\_en.htm](http://ec.europa.eu/education/news/rethinking_en.htm))